Personalized Learning Via Student Advisement

Relationships

Stacie Loftin, College and Career Coach Groves High School, Garden City, GA, 31408

Keys to Success

- Personalization Foundation Strategy
 - Advisement Groups

- Essential Data Tools
 - Performance Indicators
 - Student Surveys

The Personalized Learning Environment

oNeed:

- Robert W. Groves High SchoolBuilding Community
- Purpose:
 - Establishing Positive Relationships
 Advisor / Advisee
- Organization Strategies:
 - SLC Based Advisement

The Personalized Learning Environment

CHANCE Supporting Roles

- Grant Project Director
- Site Administration
- College & Career Coach
- Transition Coach

Roadblocks

- Creating Faculty Buy-In
- Developing Student Understanding

Overall Impact

Building on Success

WHAT "ADVISEMENT" IS NOT





STUDENT ADVISMENT Will ...

- Improve relationships in the building
- Develop a greater sense of belonging to the school
- Improve communication
- Develop advocacy
- Provide a time to dignify the student experience
- Promote a sense of school as a "safe haven" for students
- o Create a "College & Career Ready" mindset

SAMPLE ADVISEMENT TOPICS

- Conflict Resolution
 - Parents, Teacher, Classmates, & Employers
- Time Management
 - Control Your Future
- Revising 4-Year Plans
 - Where do I stand
- Learning Styles
 - What's the impact
- SAT & ACT Preparation
 - What they are and why they are important
- Communication Skills
 - How to Listen
 - Creating Solutions

Overall Impact

Building on 3 years of SLC/CHANCE

